

ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ДОШКОЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ ДЕТСКИЙ САД № 67 КРАСНОГВАРДЕЙСКОГО РАЙОНА
САНКТ-ПЕТЕРБУРГА

СОГЛАСОВАНА

Решением

Педагогического совета

Протокол № 1 от 29.08.14

номер, дата

УТВЕРЖДЕНА:

заведующий ГБДОУ
детский сад № 67

личная подпись

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ПРОГРАММА

обучающего развития

по подготовке детей к овладению английским языком

«Английский язык для малышей»

Для детей 5 – 7 лет

МЕТОДИЧЕСКОЕ ПОСОБИЕ:

Т.В.Земченкова «Английский для дошкольников»

Санкт-Петербург

Пояснительная записка

Английский язык является международным. Многие школы нашей страны практикуют обучение детей английскому языку не только в среднем и старшем звене, но и в начальной школе. Дети и учителя сталкиваются с рядом проблем. Возраст с 5 до 7 лет является сензитивным для усвоения иностранных языков.

Одной из основных задач обучения английскому языку в детском саду является правильная постановка произносительных навыков у детей. В основном обучение произношению английских звуков проводится с помощью имитативного метода. В группах с детьми разных национальностей следует произносить примеры с учетом произносительных особенностей родных языков. Объяснение артикуляции – артикуляционный метод.

Работа над лексико–грамматическим материалом проводится в процессе изучения определенной темы. Новые слова объясняются на базе грамматической структуры и сопровождаются показом предметов, картинок. При введении нового грамматического явления, воспитатель опирается на знакомое детям аналогичное явление в родном языке.

Цели и задачи программы

Цель: сформировать у детей устойчивый интерес, положительное отношение к изучению английского языка

Задачи: познакомить детей с жизнью и традициями других стран, расширять кругозор, вводить понятия на чужом языке. Реализовать познавательные и языковые способности детей. Развивать память, внимание, воображение, речевую активность, наблюдательность, навыки речевого самоконтроля. Формировать предпосылки учебной деятельности.

Старшая группа
Фонетика
Формирование звуков, произношения, интонации.
Лексика
Овладение языковым материалом; знакомство с новыми словами, объединение их в группы по смыслу.
Грамматика
Познакомить с грамматическим материалом. Учить согласованной речи.
Учить детей самостоятельно строить фразы. Различать конструкции для описания ситуаций. Учить строить отдельные высказывания из двух, трех компонентов, а так же комплексы высказываний для описания предметов и явлений.

Подготовительная к школе группа
Фонетика
Формирование умения различать по слуху и воспроизводить чужую речь.
Лексика
Обучение обозначению словами видимых предметов и явлений. Обучение использованию слов и понятий, которые отсутствуют в родном языке. Активизация использования лексики.
Грамматика
Добиваться навыков самокорректировки.
Связная речь
Формировать умение понимать обращенную речь в виде отдельных предложений и коротких текстов, самостоятельно составлять их.

Основные принципы построения программы

Программа построена на следующих основных принципах:

1. Принцип развивающего обучения.

Педагогу необходимо знать уровень развития каждого ребенка, определять зону ближайшего развития, использовать вариативность образовательного материала согласно этим знаниям.

2. Принцип воспитывающего обучения.

Важно помнить, что обучение и воспитание неразрывно связаны друг с другом и в процессе занятий английским языком не только даются знания, но и воспитываются волевые, нравственные качества, формируются нормы общения (сотрудничество, сотворчество, сопереживание).

3. Принцип систематичности и последовательности обучения.

Устанавливать взаимосвязи, взаимозависимости между полученными знаниями, переходить от простого к сложному, от близкого к далекому, от конкретного к абстрактному, возвращаться к ранее исследуемым проблемам с новых позиций.

4. Принцип доступности.

Содержание знаний, методы их сообщения должны соответствовать возрасту, уровню развития, подготовки, интересам детей.

5. Принцип индивидуализации.

На каждом учебном занятии педагог должен стремиться подходить к каждому ребенку как к личности. Каждое занятие должно строиться в зависимости от психического, интеллектуального уровня развития ребенка, должен учитываться тип нервной системы, интересы, склонности ребенка, темп, уровень сложности определяться строго для каждого ребенка.

6. Принцип сознательности и активности детей в усвоении знаний и их реализации.

Ведущую роль в обучении играет педагог, он ставит проблему, определяет задачи занятия, темп. Ребенок для приобретения новых знаний и умений может становиться в позицию ученика, учителя.

7. Принцип связи с жизнью.

Педагог и ребенок должны уметь устанавливать взаимосвязи процессов, находить аналоги в реальной жизни, окружающей среде, в бытие человека, в существующих отношениях вещей и материи.

Структура занятий

Каждое занятие комплексное. Оно включает в себя 3 этапа.

I этап - подготовительный.

Идет подготовка детей к учебной деятельности: организационный момент, фонетическая зарядка, повторение рифмовок и стихотворений.

II этап - основной.

Объяснение и фонетическая обработка нового языкового материала.

III этап - заключительный.

Закрепление ранее введенного языкового материала: проведение игр, разучивание новых стихотворений, рифмовок и песен. III этап занимает большую часть времени.

Занятия проводятся с подгруппой детей (10-12 человек) 2 раза в неделю во второй половине дня.

Занятия построены на игровых методах и приемах, позволяющих детям в интересной, доступной форме получить знания, решить поставленные педагогом задачи.

Для более эффективного, прочного овладения знаниями программа строится на основе постепенного погружения в обучающие блоки, обеспечивающие решение основных групп задач. Межблочными переходами являются программы на развитие мыслительных процессов, памяти и игровые занятия.

Длительность программы

№	Учебная программа	Количество часов в неделю			
		Мл	Ср	Ст	Под
	«Английский язык для малышей»	-	-	2	2

Характеристика образовательного процесса.

	Ст. гр	Подг.гр
Продолжительность	25 мин	30 мин

**Учебно-тематический план работы
1 год обучения (5 – 6 лет)**

№	Тематика занятий	Старшая группа
1	Языки мира	1
2	Приветствие	4
3	Знакомство	3
4	Постоянно выполняемые действия	4
5	Животные, игрушки	5
6	Семья	3
7	Фрукты, овощи	5
8	Еда, посуда	2
9	Цвет	3
10	Счет	4
11	Части тела и лица	7
12	Моя комната	3
13	Мой дом	5
14	Времена года	5
	Итого	56

**Содержание программы
1 год обучения (5 – 6 лет)**

Месяц	Тема	Содержание
Октябрь	Языки мира	Знакомство с англоязычными странами. Введение понятий «русский язык», «английский язык». Знакомство со способами произношения звуков. Фонетическая зарядка.
	Приветствие	New material: Greeting Good morning New words: Allis, Tom, good, morning Main sounds : [i:], [o:], [n], [d] Patten sentences: This is Allis.
		New material: A rhyme “Good morning”. New words: I, You, glad, to see. Main sounds : [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: This is Allis. I am glad to see you. Stand up. Sit down.
		New material: Greeting good-bay New words: good-bay, Main sounds : [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: Let’s do our morning exercises. Raise your hands. Sin the song, please. Let’s rest a little.
		New material: a song “Good-bay children” New words: children, all, going, home, We. Main sounds : [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: Let’s do our morning exercises. Raise your hands. Sin the song, please. Let’s rest a little.
	Знакомство	New material: What’s your name? New words: Kay, Mare, Fred, A name Main sounds: [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: Answer, please. Say after me. Come hear, please.
		New material: A song “What’s your name?” New words: please, now, your, what. Main sounds: [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: Answer, please. Say after me. Come hear, please.
		New material: What’s your name? A song “What’s your name?” New words: Kay, Mare, Fred, A name, please, now, your, what. Main sounds: [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: Answer, please. Say after me. Come hear, please.

Ноябрь	Постоянно выполняемые действия	<p>New material: orders (requests)</p> <p>New words: Run, jump, go.</p> <p>Main sounds: [k], [i], [r], [z], [ou], [ue], [o].</p> <p>Patten sentences: Let's go! Let's run!</p>
		<p>New material: orders (requests)</p> <p>New words: Sit, stand, sleep.</p> <p>Main sounds: [k], [i], [r], [z], [ou], [ue], [o].</p> <p>Patten sentences: Let's go! Let's run!</p>
		<p>New material: orders (requests)</p> <p>New words: Run, jump, go, sit, stand, sleep.</p> <p>Main sounds: [k], [i], [r], [z], [ou], [ue], [o].</p> <p>Patten sentences: What can you do? Can you jump?</p>
		<p>New material: orders (requests)</p> <p>New words: Run, jump, go, sit, stand, sleep.</p> <p>Main sounds: [k], [i], [r], [z], [ou], [ue], [o].</p> <p>Patten sentences: What can you do? Can you jump?</p>
	Животные и игрушки	<p>New material: My pets.</p> <p>New words: a cat, a dog, a mouse</p> <p>Main sounds: [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: Come in, please. Give me, please...</p>
		<p>New material: My pets.</p> <p>New words: a frog, a pig. a rabbit</p> <p>Main sounds: [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: Come in, please. Give me, please...</p>
		<p>New material: My pets.</p> <p>New words: a cat, a dog, a mouse, a frog, a pig, a rabbit</p> <p>Main sounds: [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: Come in, please. Give me, please...</p>
Декабрь		<p>New material: My pets.</p> <p>New words: a doll, a ball, a car, blokes.</p> <p>Main sounds : [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: What's this? This is... Come in, please. Give me, please... Catch me.</p>
		<p>New material: A game "Catch me".</p> <p>New words: a doll, a ball, a car, blokes.</p> <p>Main sounds: [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: What's this? This is... Come in, please. Give me, please... Catch me.</p>
	Семья	<p>New material: My family.</p> <p>New words: a father, a mother, a sister, a brother</p> <p>Main sounds: [æ], [ŋ], [ə], [a:], [iə], [o], [ou], [d], [d], [h]</p> <p>Patten sentences: Please, look at the picture. We are at home.</p>

		<p>New material: My family. A rhyme “A family”</p> <p>New words: a father, a mother, a sister, a brother</p> <p>Main sounds: [æ], [ŋ], [ə], [a:], [iə], [o], [ou], [d], [d], [h]</p> <p>Patten sentences: This is my family. I want you to be happy. Lat me kiss your face.</p>
		<p>New material: My family. A rhyme “A family”</p> <p>New words: a father, a mother, a sister, a brother</p> <p>Main sounds: [æ], [ŋ], [ə], [a:], [iə], [o], [ou], [d], [d], [h]</p> <p>Patten sentences: This is my family. I want you to be happy. Lat me kiss your face.</p>
	Фрукты и овощи	<p>New material: Fruits.</p> <p>New words: a pear, a peach, a watermelon</p> <p>Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg]</p> <p>Patten sentences: Give me, please... What’s this? This is...</p>
		<p>New material: Fruits.</p> <p>New words: an apple, a plum, grapes, an orange, a pear, a peach, a watermelon.</p> <p>Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg]</p> <p>Patten sentences: Thank you. Not at all. What’s this? This is...</p>
Январь		<p>New material: Vegetables.</p> <p>New words: a tomato, a cucumber, a carrot, a cabbage, potatoes, an onion.</p> <p>Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg].</p> <p>Patten sentences: What do you like? I like...</p>
		<p>New material: Vegetables.</p> <p>New words: a tomato, a cucumber, a carrot, a cabbage, potatoes, an onion.</p> <p>Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg].</p> <p>Patten sentences: What do you like? I like...</p>
		<p>New material: Fruits, vegetables</p> <p>New words: an apple, a plum, grapes, an orange, a pear, a peach, a watermelon, a tomato, a cucumber, a carrot, a cabbage, potatoes, an onion.</p> <p>Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg].</p> <p>Patten sentences: Have you...? Give me, please... Thank you. Not at all. What’s this? This is... What do you like? I like...</p>

	Еда, посуда	<p>New material: Food</p> <p>New words: cheese, butter, egg, ham, brad, meat, milk.</p> <p>Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg].</p> <p>Patten sentences: Have you...? Give me, please... Thank you. Not at all.</p>
		<p>New material: Food</p> <p>New words: cheese, butter, egg, ham, brad, meat, milk.</p> <p>Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg].</p> <p>Patten sentences: What's this? This is... What do you like? I like... Hear you are.</p>
Февраль	Цвет	<p>New material: colors</p> <p>New words: red, green, yellow</p> <p>Main sounds: [æ], [u:], [au], [i:], [ai], [ou], [r], [w]</p> <p>Patten sentences: What colour's this? It is...</p>
		<p>New material: colors</p> <p>New words: red, green, yellow, blue, ping.</p> <p>Main sounds: [æ], [u:], [au], [i:], [ai], [ou], [r], [w]</p> <p>Patten sentences: look and say. Ask questions. Answer the questions.</p>
		<p>New material: colors</p> <p>New words: white, black, brown, grey, a balloon</p> <p>Main sounds: [æ], [u:], [au], [i:], [ai], [ou], [r], [w]</p> <p>Patten sentences: What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
	Счет	<p>New material: numerals from one to five</p> <p>New words: one, two, three, four, five</p> <p>Main sounds: [o], [d], [æ], [o:], [ei], [], [u:], [i:], [ai]</p> <p>Patten sentences: Let's count!</p>
		<p>New material: a rhyme "One, one, one"</p> <p>New words: big, little, to see, beards, tree, rats, flour.</p> <p>Main sounds: [o], [d], [æ], [o:], [ei], [], [u:], [i:], [ai]</p> <p>Patten sentences: Let's count! Count from... to...</p>
		<p>New material: numerals from five to ten, a rhyme "One, two"</p> <p>New words: five, six, seven, eight, nine, ten, dour, plate, close, put.</p> <p>Main sounds: [o], [d], [æ], [o:], [ei], [], [u:], [i:], [ai]</p> <p>Patten sentences: Let's count! Count from... to... What must I do? I must learn well.</p>
		<p>New material: numerals from five to ten, a rhyme "One, two"</p>

		<p>New words: five, six, seven, eight, nine, ten, four, plate, close, put.</p> <p>Main sounds: [o], [d], [æ], [o:], [ei], [], [u:], [i:], [ai]</p> <p>Patten sentences: Let's count! Count from... to... What must I do? I must learn well.</p>
Март	Части тела и лица	<p>New material: The parts of the body.</p> <p>New words: an arm, a face, a hand</p> <p>Main sounds: [a:], [eə], [ai], [u:], [au], [n], [o], [t], [], [w]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>
		<p>New material: The parts of the body.</p> <p>New words: a head, a finger, a foot, a leg.</p> <p>Main sounds: [a:], [eə], [ai], [u:], [au], [n], [o], [t], [], [w]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>
		<p>New material: The parts of the body.</p> <p>New words: an arm, a face, a hand, a head, a finger, a foot, a leg.</p> <p>Main sounds: [a:], [eə], [ai], [u:], [au], [n], [o], [t], [], [w]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>
		<p>New material: My face.</p> <p>New words: beautiful, ugly, clever, handsome.</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has short dark hair.</p>
		<p>New material: My face.</p> <p>New words: beautiful, ugly, clever, handsome.</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has short dark hair.</p>
		<p>New material: A song and game "On a cold and frosty morning".</p> <p>New words: above, below, beautiful, ugly, clever, dark, fair, handsome.</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has short dark hair</p>

		<p>New material: My face. A song and game “On a cold and frosty morning”.</p> <p>New words: above, below, beautiful, ugly, clever, dark, fair, handsome.</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has short dark hair.</p>
Апрель	Моя комната	<p>New material: My room.</p> <p>New words: a bed, a lamp, a table, a chair, a picture, a vase, a carpet, a floor.</p> <p>Main sounds: [ə:], [au], [], [i:], [u:], [a:], [eə], [], [t]</p> <p>Patten sentences: It’s a room. We have a room. What has he (she)? He (she) has...</p>
		<p>New material: My room.</p> <p>New words: a bed, a lamp, a table, a chair, a picture, a vase, a carpet, a floor.</p> <p>Main sounds: [ə:], [au], [], [i:], [u:], [a:], [eə], [], [t]</p> <p>Patten sentences: It’s a room. We have a room. What has he (she)? He (she) has...</p>
		<p>New material: A rhyme “The bird – house”.</p> <p>New words: a bed, a lamp, a table, a chair, a picture, a vase, a carpet, a floor.</p> <p>Main sounds: [ə:], [au], [], [i:], [u:], [a:], [eə], [], [t]</p> <p>Patten sentences: It’s a room. We have a room. What has he (she)? He (she) has...</p>
	Мой дом	<p>New material: My house.</p> <p>New words: a door, a flower-pot, a house</p> <p>Main sounds: [o:], [auə], [ou], [w], [t], [d], [i], [r]</p> <p>Patten sentences: Look at me! Give it to me! Be careful. Don’t talk at the lesson.</p>
		<p>New material: My house.</p> <p>New words: a roof, a wall, a window.</p> <p>Main sounds: [o:], [auə], [ou], [w], [t], [d], [i], [r]</p> <p>Patten sentences: Look at me! Give it to me! Be careful. Don’t talk at the lesson.</p>
		<p>New material: My house.</p> <p>New words: a door, a flower-pot, a house, a roof, a wall, a window.</p> <p>Main sounds: [o:], [auə], [ou], [w], [t], [d], [i], [r]</p> <p>Patten sentences: Look at me! Give it to me! Be careful. Don’t talk at the lesson.</p>
		<p>New material: A rhyme “Little cat and little mouse”.</p> <p>New words: a door, a flower-pot, a house, a roof, a wall,</p>

		<p>a window. Main sounds: [o:], [auə], [ou], [w], [t], [d], [i], [r] Patten sentences: Look at me! Give it to me! Be careful. Don't talk at the lesson.</p>
		<p>New material: A rhyme "Little cat and little mouse". New words: a door, a flower-pot, a house, a roof, a wall, a window. Main sounds: [o:], [auə], [ou], [w], [t], [d], [i], [r] Patten sentences: Look at me! Give it to me! Be careful. Don't talk at the lesson.</p>
Май	Времена года	<p>New material: Seasons. New words: winter, summer, autumn, spring Main sounds: [], [ə], [ei], [ai], [n], [] Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: Seasons. New words: sky, sun, tree, rain, snow-flake, grass, bright Main sounds: [], [ə], [ei], [ai], [n], [] Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: Seasons. A rhyme "The seasons" New words: winter, summer, autumn, spring, sky, sun, tree, rain, snow-flake, grass, bright Main sounds: [], [ə], [ei], [ai], [n], [] Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: Seasons. A rhyme "Rain, rain" New words: away, agene, another, little, children, to play Main sounds: [], [ə], [ei], [ai], [n], [] Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: Seasons. A rhyme "The seasons". A rhyme "Rain, rain". New words: winter, summer, autumn, spring, sky, sun, tree, rain, snow-flake, grass, bright, away, agene, another, little, children, to play Main sounds: [], [ə], [ei], [ai], [n], [] Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>

Закрепление пройденного материала.		<p>New material: A rhyme and game “Up and down”. A song and game “On a cold and frosty morning”. A rhyme “One, one, one”. A game “Catch me”.</p> <p>New words: rhyme, game, cold, frosty</p> <p>Main sounds: [au], [u:], [o:], [ai], [ou], [ei], [ə], [ə:], [k], [s], [p]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>
		<p>New material: A rhyme and game “Up and down”. A song and game “On a cold and frosty morning”. A rhyme “One, one, one”. A game “Catch me”.</p> <p>New words: rhyme, game, cold, frosty</p> <p>Main sounds: [au], [u:], [o:], [ai], [ou], [ei], [ə], [ə:], [k], [s], [p]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>

**Учебно-тематический план работы
2 год обучения (6 – 7 лет)**

№	Тематика занятий	Подготовительная к школе группа
1	Языки мира	1
2	Приветствие	2
3	Знакомство	2
4	Постоянно выполняемые действия	3
5	Животные, игрушки	4
6	Семья	4
7	Фрукты, овощи	3
8	Еда, посуда	2
9	Цвет	2
10	Счет	3
11	Части тела и лица	9
12	Моя комната	3
13	Мой дом	3
14	Времена года	6
15	Профессии	7
16	Знакомство с предложениями	2
17	Закрепление пройденного материала	-
	Итого	56

**Содержание программы
2 год обучения (6 – 7 лет)**

Месяц	Тема	Содержание	
Октябрь	Языки мира	Знакомство с англоязычными странами. Введение понятий «русский язык», «английский язык». Знакомство со способами произношения звуков. Фонетическая зарядка.	
	Приветствие	New material: Greeting Good morning, hi, hello. A rhyme “Good morning”. New words: Allis, Tom, good, morning, hi, hello, I, You, glad, to see. Main sounds: [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: This is Allis. I am glad to see you. Stand up. Sit down.	
		New material: Greeting good-bay, a song “Good-bay children” New words: good-bay, children, all, going, home, We. Main sounds: [o:], [n], [t], [r], [e], [w],[i:], [aue] Patten sentences: Let’s do our morning exercises. Raise your hands. Sin the song, please. Let’s rest a little.	
	Знакомство	New material: What’s your name? A song “What’s your name?” New words: Kay, Mare, Fred, A name, please, now, your, what. Main sounds : [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: Answer, please. Say after me. Come hear, please.	
		New material: How old are you? New words: How, old, years, five, I’m. Main sounds: [i:], [o:], [n], [d], [l], [e], [e],[ai], [ei] Patten sentences: Answer, please. Say after me. Come hear, please.	
	Постоянно выполняемые действия		New material: orders (requests) New words: Run, jump, go. Sit, stand, sleep. Main sounds: [k], [i], [r], [z],[ou],[ue], [o] Patten sentences: Let’s go! Let’s run!
			New material: orders (requests) New words: swim, flay. Main sounds: [k], [i], [r], [z], [ou], [ue], [o]. Patten sentences: Let’s swim! Let’s flay!
			New material: orders (requests)

		<p>New words: Run, jump, go. Sit, stand, sleep, swim, flay, can.</p> <p>Main sounds: [k], [i], [r], [z], [ou], [ue], [o].</p> <p>Patten sentences: Let's swim! Let's flay! What can you do? Can you jump?</p>
Ноябрь	Животные и игрушки	<p>New material: My pets.</p> <p>New words: a cat, a dog, a rabbit, a mouse, a bear, a frog, a pig.</p> <p>Main sounds: [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: Come in, please. Give me, please...</p>
		<p>New material: My pets. A rhyme "One, one, one"</p> <p>New words: a wolf, a sheep, a cow, a monkey, a hors.</p> <p>Main sounds: [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: Have you...? Thank you. Not at all. Come in, please. Give me, please...</p>
		<p>New material: My pets. A game "Catch me".</p> <p>New words: a doll, a ball, a car, blokes.</p> <p>Main sounds: [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: What's this? This is... Come in, please. Give me, please... Catch me.</p>
		<p>New material: My pets. . A game "Catch me". A rhyme "One, one, one"</p> <p>New words: an elephant, a tiger, a lion, a giraffe.</p> <p>Main sounds: [e:], [e], [au], [ai], [o:], [o], [k], [m], [r].</p> <p>Patten sentences: What's this? This is... Have you...? Thank you. Not at all. Catch me.</p>
	Семья	<p>New material: My family.</p> <p>New words: a father, a mother, a sister, a brother, a grandmother, a grandfather.</p> <p>Main sounds: [æ], [ŋ], [ə], [a:], [iə], [o], [ou], [d], [d], [h]</p> <p>Patten sentences: Please, look at the picture. We are at home. This is my family. I want you to be happy. Lat me kiss your face.</p>
		<p>New material: My family at home.</p> <p>New words: a grandmother, a grandfather, a mummy, a daddy, a baby, a son, a daughter, at home.</p> <p>Main sounds: [æ], [ŋ], [ə], [a:], [iə], [o], [ou], [d], [d], [h]</p>

		<p>Patten sentences: Please, look at the picture. We are at home. This is my family. I want you to be happy. Lat me kiss your face.</p>
		<p>New material: My family. A rhyme “A family” New words: a mummy, a daddy, a baby, a son, a daughter, at home. Main sounds: [æ], [ŋ], [ə], [a:], [iə], [o], [ou], [d], [d], [h] Patten sentences: Please, look at the picture. We are at home. This is my family. I want you to be happy. Lat me kiss your face.</p>
		<p>New material: My family. A song “My dear mummy”. New words: dear, today, always, to kiss, happy Main sounds: [æ], [ŋ], [ə], [a:], [iə], [o], [ou], [d], [d], [h] Patten sentences: Please, look at the picture. We are at home. This is my family. I want you to be happy. Lat me kiss your face.</p>
Декабрь	Фрукты и овощи	<p>New material: Fruits. New words: an apple, a plum, grapes, an orange, a pear, a peach, a watermelon. Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg]. Patten sentences: Have you...? Give me, please... Thank you. Not at all. What’s this? This is...</p>
		<p>New material: Vegetables. New words: a tomato, a cucumber, a carrot, a cabbage, potatoes, an onion. Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg]. Patten sentences: What do you like? I like...</p>
		<p>New material: Fruits, vegetables New words: an apple, a plum, grapes, an orange, a pear, a peach, a watermelon, a tomato, a cucumber, a carrot, a cabbage, potatoes, an onion. Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg]. Patten sentences: Have you...? Give me, please... Thank you. Not at all. What’s this? This is... What do you like? I like...</p>
	Еда, посуда	<p>New material: Food New words: porridge, juice, cheese, butter, sausage, egg, ham, brad, meat, milk. Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p],</p>

		<p>[t], [z], [r], [dg].</p> <p>Patten sentences: Have you...? Give me, please... Thank you. Not at all. What's this? This is... What do you like? I like... Hear you are.</p>
		<p>New material: Food</p> <p>New words: porridge, juice, cheese, butter, sausage, egg, ham, bread, meat, milk.</p> <p>Main sounds: [æ], [əu], [ei], [], [ou], [i:], [ai], [p], [t], [z], [r], [dg].</p> <p>Patten sentences: Have you...? Give me, please... Thank you. Not at all. What's this? This is... What do you like? I like... Hear you are.</p>
	Цвет	<p>New material: colors</p> <p>New words: red, green, yellow, blue, pink.</p> <p>Main sounds: [æ], [u:], [au], [i:], [ai], [ou], [r], [w]</p> <p>Patten sentences: What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: colors</p> <p>New words: white, black, brown, grey, a balloon</p> <p>Main sounds: [æ], [u:], [au], [i:], [ai], [ou], [r], [w]</p> <p>Patten sentences: What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
Январь	Счет	<p>New material: numerals from one to five, a rhyme "One, one, one"</p> <p>New words: one, two, three, four, five, big, little, to see, beards, tree, rats, flour.</p> <p>Main sounds: [o], [d], [æ], [o:], [ei], [], [u:], [i:], [ai]</p> <p>Patten sentences: Let's count! Count from... to... What must I do? I must learn well.</p>
		<p>New material: numerals from five to ten, a rhyme "One, two"</p> <p>New words: five, six, seven, eight, nine, ten, pour, plate, close, put.</p> <p>Main sounds: [o], [d], [æ], [o:], [ei], [], [u:], [i:], [ai]</p> <p>Patten sentences: Let's count! Count from... to... What must I do? I must learn well.</p>
		<p>New material: numerals from one to ten, a game "Let's count"</p> <p>New words: say, throw, count, one, two, three, four, five, six, seven, eight, nine, ten</p> <p>Main sounds: [o], [d], [æ], [o:], [ei], [], [u:], [i:], [ai]</p> <p>Patten sentences: Let's count! Count from... to... What must I do? I must learn well.</p>

	Части тела и лица	<p>New material: The parts of the body.</p> <p>New words: an arm, a face, a hand, a head, a finger, a foot, a leg.</p> <p>Main sounds: [a:], [eə], [ai], [u:], [au], [n], [o], [t], [], [w]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>
		<p>New material: The parts of the body. A rhyme and game “Up and down”.</p> <p>New words: an arm, a face, a hand, a head, a finger, a foot, a leg.</p> <p>Main sounds: [a:], [eə], [ai], [u:], [au], [n], [o], [t], [], [w]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>
		<p>New material: The parts of the body. A song and game “On a cold and frosty morning”.</p> <p>New words: an arm, a face, a hand, a head, a finger, a foot, a leg.</p> <p>Main sounds: [a:], [eə], [ai], [u:], [au], [n], [o], [t], [], [w]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>
Февраль		<p>New material: The parts of the body. A rhyme and game “Up and down”. A song and game “On a cold and frosty morning”.</p> <p>New words: an arm, a face, a hand, a head, a finger, a foot, a leg.</p> <p>Main sounds: [a:], [eə], [ai], [u:], [au], [n], [o], [t], [], [w]</p> <p>Patten sentences: This is my... This are my... What do you... with? We... with our...</p>
		<p>New material: My face.</p> <p>New words: boots, a cheek, an ear, eyes, a forehead, a mouth, a nose, a tongue.</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has short dark hair.</p>
		<p>New material: My face. A rhyme “All about me”.</p> <p>New words: to breathe, to hear, to lift, to smell, to walk</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has</p>

		short dark hair.
		<p>New material: My face. A song and game “On a cold and frosty morning”.</p> <p>New words: above, below, beautiful, ugly, clever, dark, fair, handsome.</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has short dark hair.</p>
		<p>New material: My face. A rhyme “All about me”. A song and game “On a cold and frosty morning”.</p> <p>New words: above, below, beautiful, ugly, clever, dark, fair, handsome, boots, a cheek, an ear, eyes, a forehead, a mouth, a nose, a tongue.</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has short dark hair.</p>
		<p>New material: My face. A rhyme “All about me”. A song and game “On a cold and frosty morning”.</p> <p>New words: boots, a cheek, an ear, eyes, a forehead, a mouth, a nose, a tongue, to breathe, to hear, to lift, to smell, to walk</p> <p>Main sounds: [i:], [ei], [eə], [ou], [a:], [o:], [], [t], [b], [w]</p> <p>Patten sentences: She has long fair, hair. He has short dark hair.</p>
	Моя комната	<p>New material: My room.</p> <p>New words: a bed, a wardrobe, a lamp, a table, a chair, a picture, a curtain, a bookshelf, a vase, a carpet, a floor.</p> <p>Main sounds: [ə:], [au], [], [i:], [u:], [a:], [eə], [], [t]</p> <p>Patten sentences: It’s a room. We have a room. What has he (she)? He (she) has...</p>
		<p>New material: A rhyme “The bird – house”.</p> <p>New words: a bed, a wardrobe, a lamp, a table, a chair, a picture, a curtain, a bookshelf, a vase, a carpet, a floor</p> <p>Main sounds: [ə:], [au], [], [i:], [u:], [a:], [eə], [], [t]</p> <p>Patten sentences: It’s a room. We have a room. What has he (she)? He (she) has...</p>
Mapт		<p>New material: My room. A rhyme “The bird – house”.</p> <p>New words: a bed, a wardrobe, a lamp, a table, a chair, a picture, a curtain, a bookshelf, a vase, a</p>

		<p>carpet, a floor.</p> <p>Main sounds: [ə:], [au], [], [i:], [u:], [a:], [eə], [], [t]</p> <p>Patten sentences: It's a room. We have a room. What has he (she)? He (she) has...</p>
	Мой дом	<p>New material: My house.</p> <p>New words: a door, a flower-pot, a house, a roof, a wall, a window.</p> <p>Main sounds: [o:], [auə], [ou], [w], [t], [d], [i], [r]</p> <p>Patten sentences: Look at me! Give it to me! Be careful. Don't talk at the lesson.</p>
		<p>New material: My house. A rhyme "Too Earle for mother".</p> <p>New words: a door, a flower-pot, a house, a roof, a wall, a window.</p> <p>Main sounds: [o:], [auə], [ou], [w], [t], [d], [i], [r]</p> <p>Patten sentences: Look at me! Give it to me! Be careful. Don't talk at the lesson.</p>
		<p>New material: A rhyme "Little cat and little mouse".</p> <p>New words: a door, a flower-pot, a house, a roof, a wall, a window.</p> <p>Main sounds: [o:], [auə], [ou], [w], [t], [d], [i], [r]</p> <p>Patten sentences: Look at me! Give it to me! Be careful. Don't talk at the lesson.</p>
	Времена года	<p>New material: Seasons.</p> <p>New words: winter, summer, autumn, spring</p> <p>Main sounds: [], [ə], [ei], [ai], [n], []</p> <p>Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: Seasons.</p> <p>New words: sky, sun, tree, rain, snow-flake, grass, bright</p> <p>Main sounds: [], [ə], [ei], [ai], [n], []</p> <p>Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: Seasons. A rhyme "The seasons"</p> <p>New words: winter, summer, autumn, spring, sky, sun, tree, rain, snow-flake, grass, bright</p> <p>Main sounds: [], [ə], [ei], [ai], [n], []</p> <p>Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: Seasons. A rhyme "Rain, rain"</p>

		<p>New words: away, agene, another, little, children, to play</p> <p>Main sounds: [], [ə], [ei], [ai], [n], []</p> <p>Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
Апрель		<p>New material: Seasons. A rhyme "The seasons". A rhyme "Rain, rain".</p> <p>New words: winter, summer, autumn, spring, sky, sun, tree, rain, snow-flake, grass, bright, away, agene, another, little, children, to play</p> <p>Main sounds: [], [ə], [ei], [ai], [n], []</p> <p>Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
		<p>New material: Seasons. A rhyme "In winter and in summer"</p> <p>New words: winter, summer, autumn, spring, sky, sun, tree, rain, snow-flake, grass, bright, away, agene, another, little, children, to play</p> <p>Main sounds: [], [ə], [ei], [ai], [n], []</p> <p>Patten sentences: Go away. Come again. What colour's this? It is... look and say. Ask questions. Answer the questions. Draw and colour the pictures.</p>
	Профессии	<p>New material: What is he?</p> <p>New words: a clown, a cook, a doctor, a pilot</p> <p>Main sounds: [au], [u:], [o:], [ai], [ou], [ei], [ə], [ə:], [k], [s], [p]</p> <p>Patten sentences: Who are you? I am a little boy. What do you like? I like to run.</p>
		<p>New material: What is he?</p> <p>New words: a postman, a sailor, a worker</p> <p>Main sounds: [au], [u:], [o:], [ai], [ou], [ei], [ə], [ə:], [k], [s], [p]</p> <p>Patten sentences: Who are you? I am a little boy. What do you like? I like to run.</p>
		<p>New material: What is he? A rhyme "I like to run"</p> <p>New words: a clown, a cook, a doctor, a pilot, a postman, a sailor, a worker</p> <p>Main sounds: [au], [u:], [o:], [ai], [ou], [ei], [ə], [ə:], [k], [s], [p]</p> <p>Patten sentences: Who are you? I am a little boy. What do you like? I like to run.</p>
		<p>New material: What is she?</p> <p>New words: a woman, a girl, a boy, cold, hot, dancer,</p>

		<p>a teacher</p> <p>Main sounds: [i], [o], [ə:], [u:], [o:], [d], [t], [h]</p> <p>Patten sentences: She is a girl. What is her name? Her name's Sue. Do you like it? Yes I do. No, I don't. I don't like it.</p>
		<p>New material: What is she? A song and game "Pease porridge hot"</p> <p>New words: a woman, a girl, a boy, cold, hot, dancer, a teacher</p> <p>Main sounds: [i], [o], [ə:], [u:], [o:], [d], [t], [h]</p> <p>Patten sentences: She is a girl. What is her name? Her name's Sue. Do you like it? Yes I do. No, I don't. I don't like it.</p>
Май		<p>New material: What do you like to be?</p> <p>New words: an ice- cream, a knurs, to dance, to kick, to play, to skate</p> <p>Main sounds: [i], [i:], [a:], [ə:], [k], [t], [p], [s]</p> <p>Patten sentences: What do you like to be? I like to be a... Look to the right (left). This is a... This are...</p>
		<p>New material: What do you like to be? A game "Bend your head"</p> <p>New words: an ice- cream, a knurs, to dance, to kick, to play, to skate</p> <p>Main sounds: [i], [i:], [a:], [ə:], [k], [t], [p], [s]</p> <p>Patten sentences: What do you like to be? I like to be a... Look to the right (left). This is a... This are...</p>
	Знакомство с предлогами	<p>New material: Where is...? Where are...?</p> <p>New words: in, on, under, at,</p> <p>Main sounds: [u:], [a:], [n], [i:], [ei], [w], [p]</p> <p>Patten sentences: Who is in the garden? Pete is. Where is he? He is in the garden. Where is she? She is at home. Where are they? They are in the classroom.</p>
		<p>New material: Where is...? Where are...? A song and game"</p> <p>New words: a garden, jam, to sweep, to found.</p> <p>Main sounds: [u:], [a:], [n], [i:], [ei], [w], [p]</p> <p>Patten sentences: Who is in the garden? Pete is. Where is he? He is in the garden. Where is she? She is at home. Where are they? They are in the classroom.</p>

**Оснащение педагогического процесса,
необходимое для реализации данной программы.**

1. Столы и стулья с учетом росто-возрастных особенностей детей
2. Комплекты предметных картинок и игрушек, в соответствии с тематикой
3. Наборы для творчества.
4. Ноутбук или мультимедиа оборудование (по необходимости) с комплектом демонстрационных материалов и игровых заданий.

5. Раздаточный материал на каждого ребенка.
6. Дидактические игры.
7. Разнообразные игрушки.
8. Магнитофон для проведения физкультурных минуток и релаксации.

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